



# Beginner

THEATRE (DRAMA) 1<sup>st</sup> Year

### COURSEOUTLINE

## INTRODUCTION

A Theatre and Drama course provides a comprehensive understanding of the theatrical art form, encompassing theoretical, practical, and technical aspects. It explores dramatic theory, acting, directing, playwriting, design, and theatre history. These courses often include practical exercises, productions, and critical analysis, fostering skills in communication, collaboration, and creative expression.

### **OVERALL OBJECTIVES**

- 1. Artistic Development: Enhance acting skills, creativity, and stage presence.
- 2. Confidence Building: Foster self-awareness, self-expression, and public speaking skills.
- 3. Cognitive Growth: Analyse scripts, develop critical thinking, and understand theatre history.
- 4. community Building: encourage ensemble spirit, cultural awareness, and empathy.
- 5. Therapeutic Benefits: Promote emotional release, stress relief, and self-confidence
- 6. Educational Enhancement: Improve communication creativity, and teamwork skills.
- 7. Performance Excellence: Master stage presence, character development, and improvisation.

8. Cultural Appreciation: Preserve cultural heritage, promote cross-cultural understanding, and celebrate diversity.

Method of Assessment			
SL No	Task	Month of Assessment	Marks
1	Practical Assessment 1	September/October/November	10
2	Practical Assessment 2	December/January/February	10
3	Practical Assessment 3	March/April/May	20 + 10
	Project Submission, Dairy, Notes		
		Total	50
Note: Performance may be in group but marks will be allotted individually.			

# Schedule of Teaching

Periods	Торіс	Subtopic	Class activity
1	Theatre Introduction	Explain Why Theatre Practice is Important.	
	Theatre Games	Memory Games	
	Basic exercise	Body Exercise (Head to Toe)	
2	Theatre Games	Memory Games	
	Basic exercise	Body Exercise (Head to Toe)	
2	Theatre Games	Memory Games	
3	Exercise	Breathing Exercise	
4	Theatre Games	Memory Games	
4	Exercise	Breathing Exercise	
5	Theatre Games	Memory Games	
5	Exercise	Voice Exercise (Base)	Explanation, Learning and
	Theatre Games	Memory Games	Practicing
6	Exercise	Voice exercise (Naabhi, Kantha, Naasika )	
7	Theatre Games	Memory Games	
	Speech clarity	Speech & Clarity	
8	Voice exercise	Revision (Naabhi, Kantha, Naasika )	
	Speech clarity	Tongue Twister Words	
9	Voice exercise	Revision (Naabhi, Kantha, Naasika )	
	Speech clarity	Tongue Twister Words	
10	Voice exercise	Revision (Naabhi, Kantha, Naasika )	1
	Speech clarity	Tongue Twisters	
11	Speech clarity	Tongue Twisters	
**		Udhgosha (Birudaavali)	1
12	Speech clarity	Tongue Twisters	]
14		Udhgosha (Birudaavali)	Explanation,
13	Speech clarity	Tongue Twisters	Learning and Practicing
13		Udhgosha (Birudaavali)	
14	Speech clarity	Tongue Twisters	]
		Udhgosha (Birudaavali)	
15	Speech clarity	Tongue Twisters	

	]	Udhgosha (Birudaavali)	
16	Debate day 1	Positive Arguments	
	Mobile use	Negative Arguments	
17	Debate day 2	Positive Arguments	
	About company	Negative Arguments	
18	Debate day 3	Positive Arguments	
	Film & Drama	Negative Arguments	
	Debate day 4	Positive Arguments	
19	Job / Business & Govt / Private	Negative Arguments	
20	Watching (Children's) Drama	Dharani Mandala (Drama)	
20		Discuss about Drama	
21	Watching (Children's) Drama	Dharani Mandala (Drama)	
		Discuss about Drama	
22	Watching (Children's) Drama	Alilu Ramayana (Drama)	
		Discuss about Drama	
23	Watching (Children's) Drama	Alilu ramayana (Drama)	
		Discuss about Drama	
24, 26	Theatre History (Theory)	Greek Theatre and Greek Stage	
		1 <sup>st</sup> Actor (Thespis),	Explanation,
		Group (Chorus).	Learning and Practicing
26,27 28	Theatre History (Theory)	Greek Writers and Dramas. Greek Costume, and Property	
29,30	Observation Classes	Group and Individual Work (Family, Friends,)	
29,50	Observe and Act		
31,32	Observation Classes	Find the Shape (Wall, Floor)	
51,52	Observe and Act	Animals , Insects	
	Observation Classes	Observe and Join	
33,34	Observe and Act	(Temple, School, Washing, Farming, Travel in Bus / Train.	
35,36	Observation and Act	Thief, Police, Teacher	
33,30	Realistic and Drama	Different Act	
37	Observation Activity	From?	
38	Observation Activity	To?	
39	Observation Activity	Where?	
40	Observation Activity	Who? (character)	
41	Observation the Feelings	Character Feels	

40	Rhythm Walk	Stage Walk With Rhythm	
42	Rhythm Steps	Body Movements with Music	
	Rhythm salk	Stage Walk with Rhythm	
43	Rhythm steps	Body Movements with Music	
44	Kolata	Background of the Folk Dance Kolata	
		1.Bicchugolu (Steps 1,2)	
45	Kolata : Revision	1.Bicchugolu (Steps 1&2)	
	Practice	(steps 3 & 4)	
46	Kolata : Revision	1.Bicchugolu (Steps 1,2,3,4)	
	Practice	2. Toogolu (Steps 1&2)	
47	Kolata : Revision	1.Bicchugolu (4 Steps) 2.Toogolu (2 Steps)	
	Practice	2. Toogolu (step 3 & 4)	-
48	Kolata : Revision	1.Bicchugolu & 2.Toogolu Steps (1,2,3,4)	-
	Practice	(3.Bandi) Step 1&2	
49	Kolata : Revision	1.Bicchugolu 2.Toogolu 3.Bandi. (Steps)	Explanation,
50	Practice	4. suttugolu (Step 1&2)	Learning and Practicing
	Kolata : Revision	1.Bicchugolu 2.Toogolu 3.Bandi. 4.Suttugolu (4Steps)	
	Practice	4. Suttugolu (Steps 3&4)	
51	Kolata : Revision	1.Bicchugolu 2.Toogolu 3.Bandi. 4.Suttugolu (4Steps)	
52, 53,	Rangageete	Revision	
54, 55 56, 57	Rangageete and Kolata Song	Rangageete (8) and Kolata song (8)	
58, 59,	4 Kolata Steps	Revisions and	
60, 61 62, 63	Rangageete & Kolata Songs	Practicals (Kolata)	
64, 65	Drama Practice	Script Reading	
66, 67	Drama Practice	Script Improvisation	
68, 69 70		Script Improvisation	
70	Drama Dractica	Character (Role) Sharing	
71 to 78	Drama Practice	Scene Work ( Blocking and Practice )	Explanation, Learning and
79 to 86	Drama Practice	Dialogue Practice	Practicing
87 to 91	Drama practice	Practice with Music	
92 to 96	Drama Practice with	<b>Revisions and Practical</b>	Explanation, Learning and

	Music, Lights	s, Property		Practicing
	and Set.			
06.07	5 Sense	1. Sight	1. Nature Walk (Activity)	
96,97			2. I Spy	
98,99	5 Sense	2. Hearing	1. Listen and Identify	
30,33			2. Sound Scavenger Hunt	
100,	5 Sense	3. Touch	1. Touch and recognition	
101			2. Touch and Find	
102,	5 Sense	4. Smell	1. Smell the objects	
103			2. Smell and Find	
104,	5 Sense	5. Taste	1. Taste sense Activity 1	
105			2. Taste sense Activity 2	
106,110	Udghosha and Tongue Twisters.		Birudaavaligalu, Dialogue Practice. (Improvise, Blocking the Scene)	Explanation, Learning and
111 to 112	Vachika Viny	asa	Revision and practicals	Practicing